

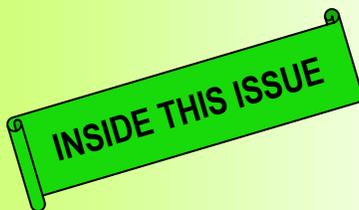
LIBRARY AND INFORMATION ASSOCIATION OF ZAMBIA

LIAZ JULY 2018

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Linking... People with Information



- ⇒ Library and Information Association of Zambia (LIAZ) 2017 Annual General Conference (AGC)
- ⇒ LIAZ Clinches 'LOCAL' Deal
- ⇒ Zambia Participates In IYALI 2017
- ⇒ Kamanga Community Library: A Library Making A Difference
- ⇒ The Focus on Dreams Family Literacy Program at Lubuto Library Partners
- ⇒ Sign Language Storytime and Inclusive Public Libraries Serving the Deaf
- ⇒ Dr. Justine Chisenga and the Late Prof. Lundu Honoured for the SCECSAL Excellence Award



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Welcome to our 2018 LIAZ Newsletter

I would like to welcome you to the LIAZ Newsletter, the first since the last Annual General Conference (AGC) which was held last year 2017 in Siavonga. First and foremost on behalf of the National Executive and indeed on my own behalf I would like to say a big THANK YOU to all LIAZ Members for ushering me and my team into office for the year 2017 to 2019. So far it has been an exciting journey serving you all and we shall continue to learn from each other in order to foster the Agenda of the Association forward.

Many great achievements and milestones were scored by the previous Executive and I must say they did an exemplary work and the task left is quite enormous but together we shall achieve. I would like to say a personal thank to the previous Executive and indeed to Mrs. Velenasi Mwale Munsanje for the works and successes made.

LIAZ has endeavored to uphold its vision and I quote “A Professional Association that will promote professional development and excellence in library and information services”. LIAZ engaged in many activities in pursuance of this vision and it is gratifying to announce to you that the Association has successfully clichéd the Worldreader project which will be implemented in 10 Council Libraries and each library will receive 50 e-readers. And Worldreader has conducted capacity building workshops for the librarians in these 10 Libraries.

LIAZ has also partnered with Electronic Information for Libraries (EIFL) on a one year training program for Public Librarians’ Capacity building in order to develop new technology based services to meet community needs. This is EIFL’s fifth national capacity building initiative for public librarians in Africa.

I would also like to congratulate Kalaba Mweni Kolandian INELI-SSAf Innovator who was awarded an **Emerging Library Innovator**. She was awarded a certificate of completion of the International Network For Emerging Library Innovators.

We are still on with the battle for Legislation, we are still engaged with the relevant officials in pursuance of this cause. Milestones have been made to this cause and we are hopeful that we will succeed.



LIAZ President Dr. Charles Banda

We have managed to collect the draft Bill with comments from the Ministry of General Education and we are currently working on the document.

Lastly I must admit that the editorial team has had challenges in soliciting for articles from the membership hence, the reason for the delay in publishing this edition. Therefore, I would like to appeal to all LIAZ members to take keen interest in the newsletter and ensure that they participate by submitting articles to the editorial team. The continued existence of this newsletter is largely dependent on support from its members.

At the last AGC, in 2017, a new LIAZ Executive committee was ushered in office to manage the affairs of the association for a period of 4 years. I would like to take this opportunity to thank you all for the trust and confidence shown in the new management team. With your support, we are confident that we will succeed in building the association to the level that you want it to be.

Thank You

Why Join the Library and Information Association of Zambia (LIAZ)

By Jabulani Moyo

If you are interested in furthering your career, joining this professional association is a good start. This is an association for nearly every profession or area of interest in the fields of library, registry, records centre, documentation centre and all other information centres and it's nationally available to join. This association is a synergistic group, meaning that the effect of a collection of people is greater than just one person. So, how exactly can becoming part of this synergistic group help further your career goals? Here are some benefits of joining LIAZ.

Enhance your network:

For most people, creating professional relationships is important, and joining a group allows you to have a sense of security and trust. From this, you are able to support and help one another in reaching your professional goals. LIAZ sponsor numerous events throughout the year that allow you to connect with your peers. You can share ideas, ask for advice or volunteer to be a speaker. Since LIAZ usually holds a national conference annually, you can participate and have the opportunity to learn about "best practices" or new ideas, hear about key achievers in your field and also meet and brainstorm with others who are also looking to share and learn new information. Another benefit of enhancing your network is that you may find a mentor to help you with your professional needs or you may be in a position to become a mentor to someone else. Giving back can be the greatest reward and benefit. Participating in forums, chat groups or LIAZ Facebook group discussions is also a great way to grow your network. This allows you to use your peers as sounding boards and often make some great friends with the same interests as you.

Take charge of your career:

Another important reason to consider membership to LIAZ a professional association is to take advantage of our career resources. LIAZ often has job listings posted on our Facebook group and online on our website or in print available through our newsletter to our paid up members. This is a great way to find targeted job postings for your area of interest. Additionally, we have in the LIAZ executive some panels of experts that you can contact for specific questions on career issues.



Other benefits include information about seminars and trainings available. And don't forget, listing your LIAZ membership on your resume is impressive to current or future employers as it shows that you are dedicated to staying connected in your profession.

Broaden your knowledge:

LIAZ provides an enormous amount of access to resource information such as: case studies, articles, white papers and books written by experts in the field. Also, major journals and newsletter access is provided as a part of your membership privileges. Another reason to join an association is to learn more or stay informed about issues in diversity. For example, Academic360.com includes a list of associations and articles that provide valuable information such as: resource guides for diversity, affirmative action and advocacy, as well as information on new and proposed regulations related to diversity. Additionally, associations provide a source for scholarship information, links to publications, and awards for persons achieving excellence in their field. No matter what your field is, staying on top of all of these issues is important.

So, whether you are looking to learn about job postings in your field, network in your professional community, gain access to current events in your career area, or just have some fun while meeting new people, joining a professional association is a step in the right direction!

Library & Information Association of Zambia (LIAZ) 2017 Annual General Conference (AGC)

By Mwanza Aggie K. Mumbi

The LIAZ 2017 Annual General Conference (AGC) took place in Siavonga, Southern Province of Zambia at Lake Safari Lodge from 18th to 21st July, 2015 and it was themed “The Role of Information Institutions and professionals in the Attainment of the 2030 Sustainable Development Goals (SDGs).” The conference drew participants from all over Zambia, representatives of the Zimbabwe Library Association and a few exhibitors and Publishers from South Africa and Zambia. Approximately, there were about 120 delegates, with a good number attending for the first time. The AGC brings together Librarians and other information professionals to discuss ideas of how to enhance information provision in Zambia.

The Conference was preceded by a pre-conference training workshop on SDGs and the importance of advocacy to raise awareness, invoke behavioural change and develop vital collaboration partnerships. The workshop was highly informed by a survey on the knowledge of the SDGs by participants, which revealed that about 80% of them knew about SDGs, hence making it easier for the information professionals to lead in the dissemination of information on SDGs with the help of an Advocacy Action Plan.

Official Opening Ceremony

Dr Auxilia Ponga, then Permanent Secretary in the Ministry of National Development Planning, in her capacity and indeed representing the Minister, officially opened the conference. She thanked LIAZ for organizing the conference and bringing information professionals together to share knowledge, skills, experiences and development information for the benefit of society. She further urged LIAZ to partner with Mobile Communication service providers such as Airtel, MTN and Zamtel for easy dissemination of information on SDGs and other pertinent developmental information.

Dr. Ponga also emphasized the need to repackage information for the benefit of the masses. And in her concluding remarks, Dr. Ponga urged the participants not to leave anyone behind by also providing relevant information to the less privileged groups such as the illiterate and differently abled people in society, especially with the help of innovative Information and Communication Technologies (ICTs).

She stated that the government was relying on LIS professionals to spread information to the citizens on SDGs, the recently launched 7th National Development Plan and the Vision 2030 Agenda.

Keynote Speech

Dr. Justin Chisenga, Capacity Development Officer at the Food and Agricultural Organization (FAO), United Nations, Rome, Italy, presented the keynote speech. In his address, Dr. Chisenga stressed the need for all participants to clearly understand the role they ought to play in the attainment of the SDGs and the importance of LIS professionals to work with Civil Society Organizations (CSOs) in their efforts to provide developmental information. Dr Chisenga challenged participants to embark on sensitization programmes about SDGs and provide improved internet



Research Data Management: It's Role in Contributing towards Development and Attainment of SDGs;

- * *An Investigation into the Effectiveness of Open Door Children Corners: A Case Study of Zambia Library Service Provincial Libraries;*
- * *Working towards increased information and knowledge access in libraries to achieve the 2030 SDGs;*
- * *From Words to Action: How to Put the IFLA Information Literacy Recommendations into Practice in Academic Libraries to Achieve SDG 4.3;*
- * *IFLA Global Vision;*
- * *Promoting quality education in Zambia through resource sharing: the critical role of the Zambia Library Consortium (ZALICO);*
- * *Online Computer Library Centre (OCLC) Fellowship; and*
- * *Information services for a user: prospects and challenges for the modern information professionals.*

AGM and Closing Session

The LIAZ Annual General Meeting took place on Friday 21st July, 2017, chaired by the outgoing President, Mrs. Velenasi Munsanje.

Following the adoption of the agenda and previous minutes, President's and Treasurer's reports were presented. Being an election year, the out-going President thanked the general Association members for the support rendered to her and her Executive during their tenure, and particularly thanked her Executive team for the successful service they had rendered to the profession. She urged the Association and the incoming executive to continue with the programmes which were already in the process, especially the pending Library Bill. Thereafter, elections were held and Dr Charles Banda was elected as President. The position of Projects Officer was not contested hence the new Executive was tasked to nominate a member as mandated by the LIAZ Constitution and it has since been filled. Finally, the President elect, thanked the outgoing Executive and urged his new team to emulate the past executive. Below is the new Executive Team.

Zambia Participates in IYALI 2017

By Allan Mudenda Hagwelele & Given Besa

The Initiative Young African Library Innovators (IYALI) 2017 took place from 14th to 26th August 2017 in Eastern Europe particularly Lithuania and Poland and had among its participants two Zambian public librarians. This is a programme that was organized by electronic Information for Libraries (EIFL) in conjunction with African Library and Information Associations and Institutions (AfLIA). The programme drew 14 public librarians from Zambia, Namibia, South Africa, Uganda, Kenya, Algeria and Ghana. IYALI is an initiative of EIFL's Public Library Innovation Programme that aims at exposing emerging public library innovators from Africa to good practices and new ideas in public libraries from other developing and transition economy countries.

The programme for 2017 IYALI participants included:

- ⇒ participation at the library innovation workshop in Vilnius,
- ⇒ visits to innovative public library in Lithuania and Poland
- ⇒ and attending the International Federation of Library Associations and Institutions (IFLA) World Library and Information Congress (WLIC 2017) in Wrocław, Poland.

Zambia was represented on this programme by Allan Mudenda Hagwelele, Provincial Librarian at the Provincial Education Office – Southern Province and Given M. Besa, library Manager at Lubuto Library model under Lubuto Library Partners.



Ms. Given Besa talking to one of the Exhibitors at IFLA



The highlight of their learning experience during their trip:

Allan explains- "My IYALI experience started with a hands on workshop centred on innovation in libraries. The workshop included interesting areas such as Community Engagement, Advocacy, User Needs Analysis, Makerspace, Comics and the Unconference."

"One inspiring idea I learnt was how libraries were **blending with technology to bring information to the local community**. One interesting idea was dubbed 'Technology and Digital Information Programme for Farmers and Local Business'. Pasvalys Public Library gave us a demonstration on how we can design programmes targeting the farming community and local businesses. The library can be a partner in providing key information to farmers and others engaged in business in our locality. A library sits in a community to be of service and such initiatives are commendable and worth implementing. There is no better way of increasing our relevance than initiating such progressive ideas."

"After days of peer to peer learning, being exposed to innovative library services and visits to different libraries in Lithuania and Poland, I have the confidence and drive to bring sustainable development in African public libraries.

I am now more determined and resolved to better my community by providing services that will satisfy the users. Our future must not be determined by where we are, we can make change through innovation and better our communities through information access."

Besa explains that "as a young African librarian, I have always believed in positive change especially on how libraries can foster positive mind set as well as contribute to national

ZAMBIA PARTICIPATES IN IYALI 2017 (Continued)

development. My experience during this trip has brought fundamental change and expanded my approach on how best information should be shared or given and how we as Librarians can use spaces in our libraries in so many ways and not forgetting the lessons I learnt about librarianship as a profession in general.”

“Indeed with the exposure and knowledge got from this trip, surely I can say yes! ‘Africa must get ready for change.’ I must say that the trip was worth going as some of the fruits are being seen through some of the programs being implemented within the library. I picked one thing during the leadership training, that as librarians we need to identify problems and find solutions to them than blaming anyone for such a problem.”

IFLA experience

“The last part of our being in Europe was a chance to attend IFLA World Library Congress meeting in Wroclaw, Poland. As first timers at the IFLA Congress, we must admit that the experience was one that left a lasting mark on how we view librarianship. It was such a huge gathering flooded with exceptionally motivated information professionals from across the globe. The drive and the motivation these colleagues have is what amazed us.”

Thank you EIFL, LIAZ and AfLIA for making our trip a success.

PUBLIC LIBRARIES IN ZAMBIA: A NEW PERSPECTIVE

By Allan Mudenda Hagwelele

According to the International Federation of Library Associations and Institutions (IFLA) – UNESCO guidelines for public libraries, the primary purposes of the public library are to provide resources and services in a variety of media to meet the needs of individuals and groups for education, information and personal development including recreation and leisure. However public Libraries in Zambia for far too long have been viewed as quiet places where citizens can go to borrow books and read from. Libraries should offer more than what has been traditionally known. A number of technological advancements have come that might make traditional libraries fail to woe citizens to themselves as digital gadgets have made information acquisition easier and quicker. This means that access to information has been made simpler by the coming of smart gadgets. Libraries that will choose to continue offering traditional services may lose relevance in the long run.

The challenge facing a librarian now is how to convince a patron who can access e-books and other information resources on a gadget to access the library. How then should libraries respond to ensure that they remain forever relevant in the fast changing environment? Embracing technologies will enhance service provision in the Library. This means that every librarian must endeavor to be up to date with current technological trends. There is no other way out than becoming innovative and make libraries happening places.

The library must play along with technological changes to ensure all users are fully satisfied with the service being provided. Librarians must admit that the technological changes have also affected the operations



of libraries and information centers in their quest to meet the information needs of their users.

Innovation calls for critical thinking that will result into bringing excitement in public libraries. Each library must have that one exciting programme / service that will attract various user groups to come to the library. Such a programme / service must be beyond what the traditional library offers. It is true that public libraries that will choose to remain traditional will have a daunting task of attracting users.

Public libraries must therefore explore more around their mandate to ensure they remain relevant to the needs of citizen they serve. The information needs of the citizenry have to be packaged into formats that will cut across all age groups including the millennials. It is high time public libraries changed the stereo typing of libraries as places of bookish engagement but rather as places where a wide range of activities are happening. A public library in this age and time must be able to provide safe meeting spaces for children, women and the disadvantaged in society. Time is long gone when libraries were mere stores of books where users would rarely speak to each other but keep their attention glued to books they are reading.

Librarians must take an active role by engaging various stakeholders that would add value to their planned activities at the library. The library as a community space must be able to provide the needed information in cross cutting issues such as breast and Cervical Cancer, Sustainable Development Goals (SDGs), 7th National Development Plan (7NDP), HIV/AIDS and Climate Change. Critical information on issues that affect the citizens should reach everyone.

The role of the Library is:

- ⇒ to bring information closer to the target audience by organizing talks, seminars and workshops for targeted community groups

PUBLIC LIBRARIES IN ZAMBIA: A NEW PERSPECTIVE (Continued)

⇒ to gather the target audience and to identify the key personnel or authorities who can share / teach on such crucial issues at a minimal or no cost at all. These key personnel can as well take the opportunity to plough back to their community through knowledge sharing.

Such initiatives can diversify and break the norm of libraries being places of silence. Recently, the Zambian Republican President launched the 7th National Development Plan. It is such a rich document shaping the development agenda for Zambia in the next five years. Such information contained therein must reach every Zambian and libraries can play a key role in ensuring citizens have and know the contents of this important document.

I therefore want to challenge librarians to tailor their services according to needs of the community they serve. Community need analysis is crucial if libraries will offer services and programmes that the community will appreciate. The library can be a key partner in providing key information to groups such as farmers, fishermen, marketeers, businessmen/women and students depending on its location.

Every cadre of people listed above have specific information needs and as such libraries must ensure that the programmes being conducted by the library are in line with the information needs of the local community.

A library sits in a community to be of service and new innovations and initiatives are commendable and worth implementing in communities library serve. There is no better way of increasing relevance as public libraries than initiating programmes that will add value to what we are doing.

The library should not only stock literature for children but also provide playing facilities, games and self-development activities. Public libraries should have designated children's corners which are attractive to the children. Children love to play and express themselves in different ways. As such, a library should provide that one stop safe space for children. If the younger children are groomed with a culture of spending time at the library, we can as well project that they will grow up to be people who will be well informed and will contribute to national development.



In the Picture is Mr. Allan M. Hagwelele at Choma Provincial Library showing the library

The Maya Angelou American Corner officially opens

By Mulinda Siamasuku



American Spaces are platforms for providing information about the United States, our policy, culture, and values; English language learning; alumni activities, and information about study in the U.S. They are hosted in embassies, schools, libraries, and other partner institutions worldwide. These spaces exemplify the United States Commitment to a core tenet of democracy: the citizen's right to free access to information.

With over 850 spaces in the world and only two existing American Corners in Zambia, the American Corner NIPA after two successful years of operation was officially opened by Honorable Minister of Higher Education Professor NkanduLuo on 21st February, 2018. During this event, United States Ambassador to Zambia Daniel L. Foote announced the renaming of American Corner NIPA after a renowned African American poet, singer, memoirist, and civil rights activist Maya Angelou.

Professor NkanduLuo, Ambassador Foote and the National Institute of Public Administration Executive Director Professor RoysonMukwena pointed out the need for libraries to provide adequate modern facilities that not only support personal and professional growth but foster community engagement leading to development and commended the work of American Corners in providing development oriented programs.

The space has provided a conducive place for collaborative activities that are aimed at deepening engagement with local communities that takes many forms, from offering free access to modern technologies to education to social services, and serves many segments of the population. The Maya Angelou American Corner has continued to engage the community in promoting women's access and usage of technology by training women and girls and encouraging participation in Science, Technology Engineering and Mathematics fields. In encouraging good leadership and governance, the space has hosted a series of youth dialogue sessions that have brought youths from various parts of the country have also been engaged platforms with different decision makers in the country. In promoting community engagement the space has continuously hosted environmental protection events that are aimed at raising awareness and combating climate change. The space also conducts various skills development training such as entrepreneurship, lifelong learning, career development and goal setting and professional development.

Libraries as information provision centers have continued expanding their focus from collection development to being transformed physical spaces that enhance community engagement in the modern world and foster development of communities.

KAMANGA COMMUNITY LIBRARY, A LIBRARY MAKING A DIFFERENCE.

By Fatima Faith Demohey

Libraries are instrumental in the dissemination of information. Unfortunately, a number of communities have no access to library services. Funding has been a major constraint in the construction and running of libraries. One feasible way in which libraries can be established is through combined efforts of stakeholders rather than sole dependency on governments to set up libraries. Kamanga community library is a classic example of a library in Lusaka, which has been established out of combined efforts from various stakeholders.

ABOUT KAMANGA COMMUNITY LIBRARY

Kamanga community library is approximately 8 kilometres, by road, northeast of Lusaka city center. It was opened on 19th January, 2018, and the event was graced by the Director of Housing and Social Services of Lusaka City Council, Mr. Boyd Kaoma. Among some of those present at the opening ceremony were the Counsellor of Chakunkula ward, Honourable Smart Mwitwa, the Assistant Director of Housing and Social Services (Lusaka City Council), Mrs. Patricia Mulinda, the Chief Librarian (Lusaka City Council) members of the community and the press.

The establishment of this library was an initiative by the area councilor, Honourable Smart Mwitwa, who noticed the absence of a library in Chakunkula ward. He involved other organisations such as the Food and Nutrition Foundation in South Africa which donated reading material, Lusaka City Council (through the library), which helped in the setting up of the library and processing of reading material, Zambia Library Service which donated books, the Irish Aid and some friends of the councillor.

Kamanga community library is serving a population of over 26,000 people. With this population, there is need for more reading material, book processing material such as the Dewey Decimal Classification Scheme (DDC), a library automation system, furniture, computers and skilled library staff. There are therefore plans to incorporate it as part of the Lusaka City Council Public Libraries in the near future. At the moment, the library has one volunteer who has been working there since the opening of the library and is helped by members of the Ward Development Committee where necessary. The library hopes to partner with various organisations and individuals to improve Kamanga Community library so that it can grow to cater for the needs of that community.



It is exciting to see libraries in such communities playing an important role in the dissemination of information, changing children's lives and ultimately playing a role in the developmental process of the nation. This is why the establishment of Kamanga Community Library is being celebrated and supported. Regardless of the challenges the library is facing at the moment, the good news is that a library has now been established where there was none. This is surely better than nothing. The community is very happy that such a service is now at their disposal, thanks to the efforts of the various stakeholders, who took it upon themselves to ensure that Kamanga Community Library was opened.

What remains is the improvement of the library, which takes the interest of partners and other stakeholders. Let us work together to give back to the community by improving the lives of Kamanga Community through this library by rendering any necessary sup-

Speaking was the Director of Housing and Social Services of Lusaka City Council, Mr. Boyd Kaoma at the Official opening of Kamanga Community Library



EIFL'S CAPACITY BUILDING PROJECT KICKS OFF IN ZAMBIA

By Velenasi Mwale Munsanje

Library and Information Association of Zambia (LIAZ) is excited and honored to partner with Electronic Information for Libraries (EIFL) on a one year training program - Public Librarians' Capacity building in Zambia to develop new technology based services to meet community needs. This is EIFL's fifth national capacity building initiative for public librarians in Africa. Since 2014, EIFL has launched similar initiatives in four other countries namely; Ghana, Kenya, Uganda and Ethiopia. EIFL endeavors to achieve its objectives by working with local partners that include Library Associations and public library service institutions.

Electronic information for Libraries is a not-for-profit organization that works with libraries to enable access to knowledge for education, learning, research and sustainable community development. The Vision of EIFL is a world in which all people have the knowledge they need to achieve their full potential.

Since its formation, EIFL has demonstrated its commitment to expanding access to knowledge in developing and transition economy countries. The partnership between LIAZ and EIFL is a national initiative that will build digital technology and professional skills of public library staff to enable them to initiate new public library services that use technology to meet community needs.

LIAZ responded to a call for proposals from EIFL. The call targeted public libraries equipped with computers and internet. In Zambia, 12 public libraries met this requirement and LIAZ was privileged to have the proposal accepted. This initiative involves 24 public librarians drawn from 12 public libraries across Zambia, drawn from eight provinces. The libraries benefiting from this programme include: Lusaka City Council Library, Kitwe City Council Library, Mansa Provincial Library, Kasama Provincial Library, Chipata Provincial Library, Mongu Provincial Library, Solwezi Provincial Library, Choma Provincial Library, Zambia Library Service Headquarters' Library, Lubuto Mthunzi American Youth Library, Ngwerere's Lubuto Library Partners Model Library and Lubuto's Mumuni Library.



Training content

The training commenced in February, 2018 and is scheduled to end in October, 2018. During the training, the 24 librarians will develop action plans for initiation of innovative services that use ICT at their libraries.

The five modules include:

- Advanced computer literacy for librarians (Module 1)
- Internet Resources and Searching (Module 2)
- New public library services (Module 3)
- Communication, Advocacy and Awareness-raising for public libraries (Module 4)
- Social Learning Circles for Online Learners' (Module 5)

While the training is underway, LIAZ will be conducting advocacy with government and the private sector to encourage resourcing of public libraries with computers and the internet.

The first training for this programme took place at Cresta Golfview Hotel from 5th – 9th February, 2018. All the 24 public librarians were in attendance. The main facilitator was Mr. Nyasha Sithole, a Computer Literacy Trainer at Masiphumelele Community Public Library in South Africa. The local trainer was Ms. Inonge Imasiku, an Acting Head at Technical Services Department at the University of Zambia main campus library. Ms. Janet Sawaya, coordinator of programmes for EIFL was also on hand to help with practical sessions

During this training, the twenty-four participants from twelve public libraries in Zambia were equipped with competencies, and skills that support adoption of technologies in public libraries to create new services, and address community needs. Two other trainings are scheduled to be held in May and October to cover the remaining modules.



International School of Lusaka Celebrates World Book Day

By Velenasi Mwale Munsanje and Ruth Chimbala



The International School of Lusaka (ISL), founded in 1963, is one of the oldest international schools on the continent of Africa and is currently the third largest such school in the Association of International Schools in Africa. There are over 650 students from over 50 different countries and the teaching staff consists of over 60 professional educators from 14 countries.

With the motto “Learning Today, Leading Tomorrow”, all departments of ISL including the Library, are determined to produce students who will make great future leaders. ISL is committed to the development of internationally-minded citizens who aspire to make the world a better place.

International School of Lusaka’s learning environment is characterized by inquiry, creativity, action and reflection. The Library department of ISL comprises two libraries; primary and secondary. The primary library caters for the early year’s section of the school as well as upper primary to Year 6. The secondary library caters for Middle School (Year 7-9), International General Certificate of Secondary Education (IGSCE) covering Year 10-11, and the International Baccalaureate Diploma Programme (IBDP) for Year 12-13. The secondary library also houses a professional library meant to serve faculty information needs.

ISL celebrated Book week from 26th February – 2nd March, 2018. With World Book Day (WBD) falling on 1st March, 2018, the Library spearheaded these celebrations under the theme “Discover the World”.

These are some of the activities that were conducted to celebrate World Book Day:

- ◆ Book Week Quiz
- ◆ Author puzzles
- ◆ Reading sign up!
- ◆ Character dress up
- ◆ Library Book Week Assembly
- ◆ Book exhibition and sale by Grey Matter
- ◆ Drop Everything and Read (D.E.A.R.)
- ◆ Theme interpretation task

Book Week Quiz

A quiz was organized, for the Middle School – Year 7-9, during School Assembly period. The quiz questions came from the classroom texts that each class had read. The year 7’s quiz was based on a book titled *Private Peaceful* by Michael Morpurgo. Year 8 quiz was based on a classroom text “Kite rider” by Geraldine Mccaughrean and the Year 9 quiz was based on the book “Animal Farm” by George Orwell.

The library staff worked closely with teachers in the English Department in the preparation of the quiz questions. This was not just an ordinary quiz; this was a house competition which saw Zambezi house came first and went away for 40 house points. Kafue came second with 30 house points and Luangwa took the third position with 20 house points. House points count towards the determination of the winning house each year. Competitions cover both sports and academic tasks.

Author puzzles

A puzzle competition was done in order to ascertain which students were more knowledgeable about fiction book authors. Pictures of authors were displayed on the library’s notice board and students were expected to fill in the puzzle with the correct names of authors.

Reading sign up!

Teachers and students were asked to sign-up on a chart to share what they were reading during book week. Charts were displayed in the staffroom and by the entry of the secondary library. This was a fun activity as it was aimed at not only reminding people about World Book Day, but also reminded them about the benefits of reading.

Character Dress up

The Primary Library organized fun and educative activities, such as character dress up. On World Book Day, 1st March, 2018, teachers and students in primary school dressed up in their best character’s attire for the entire day.

Reading activities

Parents, faculty members and some older students read stories to children in different classes in early years and primary. Kids loved to see people who do not teach them read some of their favorite stories.

Library Book Week Assembly

Friday, 2nd March Primary School Assembly was dedicated to Book Week. The primary librarian guided the children from Year 4 – 6 in making presentations about authors and biographies. The exciting presentations were based on the lives of the following authors: Michael Morpurgo, Shakespeare, Ann Fine, Roald Dahl, Enid Blyton and illustrator Quentin Blake. Prizes were also given to children who had participated in the various competitions that primary library was running during the week. Other activities included Door Book Cover – where all early years and primary children designed a book cover that was stuck on the doors of their classrooms. The reading Bingo competition was one of the activities that primary library conducted. Reading Bingo is an optional reading incentive program designed to motivate and reward students for reading a variety of books.

LIAZ CLINCHES 'LOCAL' DEAL

By Raymond Sikanyika



One of LIAZ's strategic objectives is to develop capacity building strategies for innovative library services. To ensure that this is attained, LIAZ works in partnership or collaboration with regional and international organizations which have been instrumental in helping the Association build capacities of its member librarians. 2018 has seen the partnership of LIAZ and Worldreader which has culminated into the signing of a memorandum of understanding (MoU) between the two organi-

zations. The understanding has seen the birth of Local Content in African (LOCAL) Project in Zambia.

The LOCAL project is a collaborative program between Worldreader, the African Library and Information Associations and Institutions (AfLIA), Library services in Ghana, Uganda and Zambia funded by the Bill and Melinda Gates Foundation. Worldreader is pairing digital technology and locally- created e-books with extensive training, capacity building, and support to help library systems develop the resources and knowledge they need to improve their ability to help children access and read content in their mother tongue.

The goals of the project include:

- Increased reading material in Zambian languages;
- Children come to libraries more often to access library services;
- Librarian skills, knowledge, and capacity to promote reading is increased;
- Libraries play an active role in creating and supporting reading culture, serving as agents of change, and centers for development and literacy.

His Worship Engineer Christopher Kango'mbe (left), LIAZ President Dr. Charles Banda (3rd from left), LIAZ Editor Mr. Raymond Sikanyika (3rd from right), Director Housing and Social Services Mrs. Choolwe Maunga-Lipenga (2nd from right) and Membership Secretary Mr. Allan Hagwelele (right) posing for a photo

The first phase of the training for 10 head librarians took place from 2nd to 5th May, 2018 at Cresta Golfview Hotel in Lusaka. From 4 to 8th June, 2018, LIAZ and WorldReader carried out a baseline survey in the various libraries to determine the response of children in using the Kindle as well as get information on the reading habits. This was an exciting activity across all the participating libraries.

The second phase training was for 20 librarians took place from 9th to 13th July 2018 at Moba Hotel in Kitwe. Before the training to take, a stake holders meeting was held which comprised of civic leaders, WorldReader International representatives, LIAZ executive members lead by LIAZ President Dr. Charles Banda, The Town Clerks from the participating towns, Directors for Housing and Social Services, District Board Secretaries. The meeting was officially opened by Kitwe Mayor, His Worship Engineer Christopher Kang'ombe.

The Project will see the above libraries receive 50 e-readers each which will have 100 English titles and 100 locally purchased local language titles that will sit on them. The project targets library users aged between 0 to 12. Worldreader will ensure that the librarians are given the much needed skills to manage this project through training as already indicated above.

LIAZ made a call to all public libraries in Zambia to apply to take part in the project. After a call was done, 19 libraries responded from which 10 were selected to undertake the project. These 10 will receive 50 e-readers each and its Librarians capacity built to manage the project.

The libraries that are benefitting from this initiative are: Lusaka City Council Public Library, Matero Public Library, Chilenje Public Library, Mtendere Public Library, Ndola City Council Public Library, Helen Kaunda Memorial Public library, Kitwe City Council Public Library, Chililabombwe Municipal Council Library, Chingola Municipal Council Library and Kalulushi Municipal Council Library.



LIAZ CLINCHES 'LOCAL' DEAL (Continued)

In his speech, the Mayor commended and congratulated LIAZ for the great initiative of the project which had a long term goal in helping public libraries in creating, supporting an enhancing a good reading culture which is at the centre of literacy and development. The Mayor furthermore stated that government was committed and would strongly support the project and address the highlighted concerns which had been brought to the attention of government by LIAZ President Charles Banda. Lastly, the Mayor stated that as chairman of the Local Government Association of Zambia, he would work with council countrywide to ensure that the project is supported and implemented countrywide to ensure that both the urban and rural communities benefit from the project and such initiatives.

In his opening remarks, LIAZ President Dr. Charles Banda was grateful for the support that the project was receiving but however expressed concern that some councils showed very little commitment. He said that support was need for public libraries which were mostly dilapidated in physical infrastructure, had our dated reading material and lack the professional personnel to manage the libraries. He emphasized that for the project to be a success, concerted effort by stakeholders was required by various stakeholders which included the councils.

Notable at the stakeholders were the submission given by Ndola City Town Clerk, Mr. Wisdom Bwalya on the role that librarians need to be proactive and innovative in providing services. He emphasized on the importance of libraries for council because libraries were an important part of community development. Presentations were also given by Director Housing and Social Services Mrs. Choolwe Maunga-Lipenga on the role that councils had in the support of the project and libraries, and LIAZ Membership Secretary Mr. Allan Mudenda Hagwelele on the state of public libraries in Zambia. From World reader, Joan Mwachi-Amolo shared to participants about the project while LiquidTelcom



LIAZ President Dr. Charles Banda giving his remarks

LiquidTelcom regional Manager Mr. Mumbi Mwape shared his excitement over the project and that his company's intension to enter into partnership with LIAZ and World reader to provide Internet connectivity to the selected libraries.

LIAZ is hopeful that this project will impact positively on the communities that these piloting libraries are sitting in. It is our considered view that the library users who are being targeted by the project will immensely benefit from it. E-readers which make part of the ICT gadgets in this fast changing e-world will go a long way in bringing excitement in our participating libraries. We are convinced beyond doubt that e-readers will add value in the libraries. It is anticipated that the LOCAL project will result in an increase in the amount of time children read, an increase in the amount of enjoyment children get out of reading, and an increase in the amount of time children spend in the libraries.



The Zambia Library Consortium

By Francina N. S. Makondo

ZALICO is a consortium of Academic and Research libraries in Zambia that aim at facilitating nationwide cooperation in the mobilization, documentation, access to and distribution of information resources through among others, ICT application.

Its origins go as far back as 2002 when the idea was approved at national workshop hosted for the purpose and attended by representatives from about 45 library institutions in the Country. With support from Electronic Information for Libraries (eIFL) and the International Network for the Availability of Scientific Publications (INASP), ZALICO, was created and through this partnership, libraries in Zambia are providing access to a wide range of scholarly e-resources.

ZALICO's mission is to "act as a catalyst for leading, supporting, motivating and championing access to information resources for library and information users in Zambia". The main objective of the Zambia Library Consortium is to take advantage of the new ICTs to encourage, coordinate and develop the educational, instructional and public information uses of library and information systems that are now available countrywide, or may be available in the future, to the end that the benefits arising therefrom may have the widest possible impact and effect on development of the individual citizens, the institutions and the nation as a whole.

Who can be a member of ZALICO?

Although membership is open to all types of libraries, the membership trends in recent years appears tilted towards academic and research institutes. Currently ZALICO has 19 member institutions

Benefits of belonging to ZALICO

- ◇ Members of ZALICO are able to speak with one voice to vendors, policymakers and funders. Shared resources and jointly planned activities enable member libraries to provide more services, more effectively.

First Lady Mrs. Esther Lungu (middle), University Librarian Ms. Christine Kanyengo (right), Mrs Francina Makondo (3rd from right)



- ◇ Through smart negotiations and joint purchasing agreements, the member institutions have enjoyed significantly reduced costs of commercial e-resources and enabling them to achieve better terms and conditions of use, thereby maximising value for money. Members have access to a wide range of commercial e-resources at a greatly reduced, and in some cases no, cost.
- ◇ The consortium enables members to share work, expertise and resources. Sharing human resources provides opportunities for staff to develop new skills and to engage in joint advocacy, marketing, service development, technology deployment and fundraising efforts.
- ◇ Training, consultation, and participation in important library areas including e-resource negotiations and licensing, open access, copyright, and open source tools.

Raise your institution's visibility by becoming part of a global network. Join ZALICO today.

For more details on how to join, send an enquiry to Mr Nkatya Chikwekwe at the University of Zambia Library (nkatya.chikwekwe@uznaz.zm) or Mr Robson Maamba Jr of Rusangu University Library (maambajr23@gmail.com).

First Lady visits UNZA Library

By Francina N. S. Makondo

On the 9th January, 2018, the Republican First Lady, Mrs Esther Lungu visited the University of Zambia Library to obtain her student Identity card after registering as a distance student in the School of Education for a B.ED degree in Special Education. In this picture she proudly displays her student ID card as she poses for a photo with UNZA staff. From left to right, Mr Sichilima from UNZA Institute for Distance Education (IDE); Director of UNZA IDE, Prof Namangala; Deputy Librarian, Mrs Francina Makondo, Mr Mundende from IDE and University Librarian Ms Christine Kanyengo.

Zambia Celebrates 2018 National Library Week

by Velenasi Mwale Munsanje

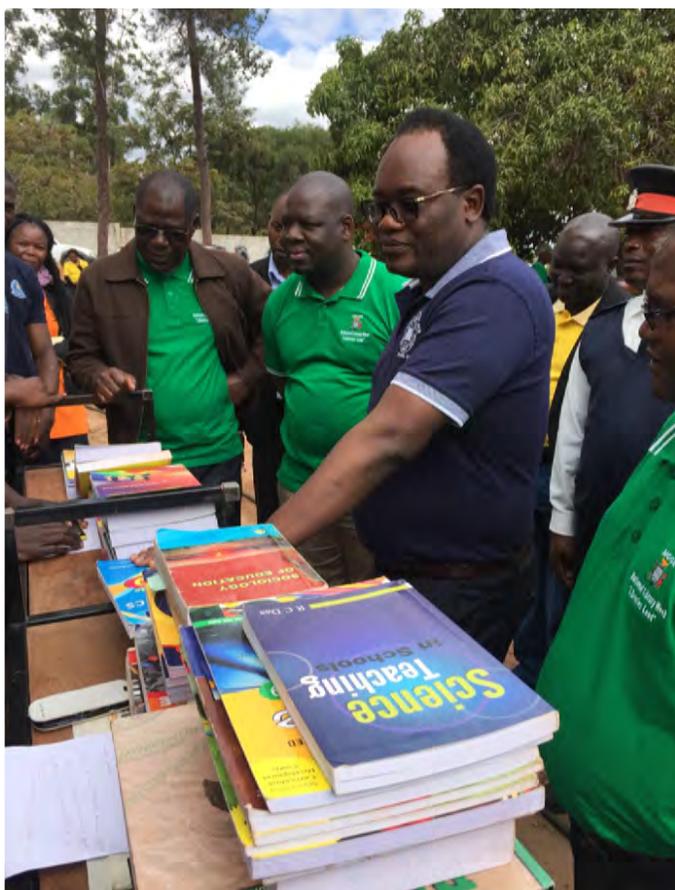
National Library Week is an annual event commemorated around the world at different times. The significance of this event is to create public awareness on the importance of libraries by giving an opportunity to libraries, documentation/information centres to showcase their resources, facilities, events and services through different programs and events to the community. The event also provides the community with the opportunity to find out about the wide range of services which libraries and other information providing institutions offer as well as recognize the vital role they play in research, education and entertainment.

National Library Week in Zambia does not only provide libraries with a way to promote their services and raise awareness of the vital role that libraries play in society, but also encourages literacy and provides people with access to information.

As well as attending events, National Library Week attendees can check out their local libraries and inquire about their services available to find out new ways to utilise the facility. Presentations include a variety of topics that affect citizens such as drug abuse, environmental issues, sexual harassment, etc.

The Ministry of General Education in partnership with Library and Information Association of Zambia (LIAZ), yet again, partnered this year to celebrate this important event. In the recent years, the hosting of the main launch of the National Library Week has been rotating in the various provinces in Zambia. This has given an opportunity to the host provinces to have a national activity with much more impact on the local community.

The National Library Week celebrations took place in various provinces from 4th to 8th June, 2018. The main official launch was held on 6th June, 2018 in Kasama, in the Northern Province. The theme for this year's National Library Week was "Libraries Lead." The Northern Province Minister, Honourable Brian Mundubile officially opened the National Library Week that was hosted by Kasama Provincial Library. In his speech, the Honourable Minister echoed that the National Library Week was a great opportunity to talk about the how libraries lead in everything about our lives. He emphasised that libraries lead us to community exploration, heritage, academic success, innovation and our overall future. He observed that Librarians have long been trailblazers when it comes to issues like equity of access and intellectual freedom; beyond that, Librarian's services and expertise help lead people to achieve their goals and improve their quality of life.



Guest of Honour chats with exhibitors as LIAZ Vice President Mr. Jabulani Moyo (In the middle) looks on.

Below: The Guest of Honour with LIAZ Vice President cutting the cake after official opening.



LIAZ and Zambia Library Service would like to most sincerely thank all institutions that supported us during the National Library Week. We are also thankful to the Provincial Librarians and their organizing committees in the provinces for ensuring that celebrations were held in the various provinces in Zambia.

The award for the best exhibitor was grabbed by National Council for Construction (NCC) with the second position going to Zambia Revenue Authority (ZRA). ZRA has been the best National Library Week exhibiting organization for the two previous years.

Although Northern Province was the official host of this national event, various celebrations were held in other provinces.

2018 NATIONAL LIBRARY WEEK IN PICTURES



1. Staff from Livingstone College of Education exhibit their library products and services.
2. District Administrative Officer Mrs. Nyirenda. was the Guest of Honour visiting an exhibition stand at Luapula Provincial Library
3. The Provincial Permanent Secretary, Mr. Sibanze Simuchoba tours an exhibition stand in Mongu Western Province.

4. An exhibitor during National Library Week Celebrations in Chipata
5. At Solwezi Provincial Library a debate that took place during the launch in the province

Sign Language Storytime and Inclusive Public Libraries Serving the Deaf

By Elizabeth Giles

What kinds of services do deaf children and youth access in public libraries in Zambia? Do we have resources, programs, and services designed with the needs of deaf youth? How can we develop libraries that are more inclusive to deaf children and children with disabilities?

At Lubuto Library Partners we began seriously engaging with these questions three years ago, when the number of deaf children and youth visiting the Lubuto Model Library in Garden Compound started to increase. The staff of the Model library were delighted to see that deaf children enjoyed visiting the library, but since we had no staff members who knew Zambian Sign Language, the staff struggled to communicate with the children. We had no specialized resources for these children, no targeted programs, and a limited understanding of how to make our services more accessible to them.

But we knew that deaf children in Zambia need public libraries. There are over 16,000 deaf Zambians, and the majority of the deaf children are out-of-school and stigmatized by their communities (World Federation for the Deaf, 2008). Public libraries offer these children a safe, inclusive space where they can learn and grow. They also offer a space in which hearing children can learn about deaf children and Zambian Sign Language, promoting a more inclusive, connected future for all children.

We ultimately established partnerships with two deaf organizations-- The Zambian National Association for the Deaf (ZNAD), and Zambian Deaf Youth and Women (ZDYW). The Zambian National Association for the Deaf conducted an informative training for our library staff members that helped them better understand the situation of deaf children in Zambia and taught them some basic Zambian Sign Language.

We were able to purchase print Zambian Sign Language dictionaries from ZNAD, which immediately became among the most popular local titles in our collections. We also initiated a weekly Zambian Sign Language storytime program during which a volunteer sign language interpreter comes to the library and leads a storytime session. With help from staff she selects popular picture books, interprets them into sign language, and teaches some of the signs from the story to the children in attendance. This program is popular among both deaf and hearing children, and is now facilitated by two deaf adults who also conduct outreach in the surrounding community to make deaf children and families aware of the library and its resources.

However, we have not been able to recruit interpreters and/or deaf adult program facilitators at all of our libraries-- the most notable challenge being the Mumuni Library in Nabukuyu Village, 23 km east



"I brought my elder brother to the library. He does not go to school and it's his first time at the library. He does not speak so we use sign language to communicate. He says he likes the place and enjoyed watching pictures in the books."

of Monze. Because we have no facilitator in the area, we have created Sign Language Storytime films in cooperation with Zambian Deaf Youth and Women, who provided the interpretation that our Media Associate filmed.

Now the Zambian Sign Language storytime program is available as a film series at all of our libraries. We have also acquired DVD Zambian Sign Language dictionaries from ZDYW, which are installed on our library computers and free to access by children and youth.

We have seen a tremendous increase in visits by deaf children and youth since we expanded our programs, resources, and services to actively welcome them. It is common to see deaf children gathered around the entrance to the Lubuto Model Library, where we have a Zambian Sign Language poster, or poring over the sign language dictionary in the Reading Room. There is also a notable enthusiasm for learning Zambian Sign Language among the hearing children who visit the library, who have developed a new eagerness to communicate with



"I can't hear like my friends because I'm deaf but I like to draw."

Zambia Strengthening Innovative Library Leaders (SILL) Training Workshop

By Constance Chipili

The Library and Information Association of Zambia (LIAZ) successfully hosted the SILL training workshop in Lusaka from 1st to 2nd November 2017. AFLIA in conjunction with the Mortenson Center for International Programs at the University of Illinois Library with support from the Bill and Melinda Gates Foundation organized The "Strengthening Innovative Library Leaders" (SILL) training program.

Public Librarians from Southern Africa (including Malawi, Zimbabwe, Tanzania, Zambia and many others) attended the SILL training workshop. Zambia was represented by Public Librarians from the Ministry Of General Education and Local Government (Council).

The training was typically designed for all library staff regardless of the position in the library. Participants were expected to emerge with a better appreciation of their own leadership skills, a strategy for problem solving, and a plan to implement an innovative idea in their library. The training workshop discussed among others leadership styles for librarians, library leaders as innovators, library leaders with a plan and library leaders as communicators.

LEADERSHIP STYLE

Leadership styles in this module discussed among others include Affiliative, Coaching, Commanding, Democratic, Pacesetter and Visionary leadership styles.



INNOVATION

This session gave participants an opportunity to brainstorm innovative solutions to local problems, generating an innovative idea and innovation self-assessment.

Participants worked in teams to brainstorm examples of innovative solutions to problems in their various libraries by describing: The problem, how you know this is a problem, the user group and the solution and an innovative self assessment was done.

PLANNING

Participants were given tasks to write innovative ideas as a goal, using the SMART approach, which user group will benefit from the group, the resources needed for implementation and how the impact of the action will be measured by coming up with an action plan.



COMMUNICATION

It was noted that Effective communication is vital in every organization and four styles of communication namely: Action, Process, People, Ideal styles of communication were discussed and Participants conducted Communication style self assessment and role-play exercise.

The training was an eye opener to many librarians, every interactive, practical and provided leadership training to many librarians, regardless of their role in the library. Participants were encouraged to work in groups and summarize the main points learned in each module. Handouts, such as individual assessments, questionnaires, an Action Plan, and a Leadership Profile and were given to participant and were expected to complete these handouts after every module.

Librarians were urged to be more learnt in order to be more responsive to the needs of the users through innovation and to become Librarian leaders, willing to challenge the status quo for the sake of providing valuable services to their users.



SILL Participants with Former LIAZ President Mrs. V. Munsanje

Kalaba Mweni, Zambia's INELI-SSAF

Ambassador

By Constance Chipili

INELI-SSAF (International Network of Emerging Library Innovators) is a program of the African Library and Information Associations and Institutions (AFLIA) in partnership with the Global Libraries (GL) programme of the Bill and Melinda Gates foundation. The AFLIA and Bill and Melinda Gates foundation developed the program to support the transformation of public libraries into engines of development by supporting upcoming public librarians to develop innovative services for the benefit of their communities.

The INELI SSAF three primary goals are to:

- ⇒ Create a pool of future library leaders to build and sustain public libraries throughout the continent
- ⇒ Explore or address national and regional library issues that have the potential to stimulate, expand or improve public library service.
- ⇒ Enhance the leadership skills of new professionals from a variety of countries to enable them to redefine public libraries for future to meet the unique needs of the people in their respective countries.

The INELI-SSAFF program gives librarians in Africa an opportunity to connect with each other to explore new ideas experiment with news services and learn from one another. It also enable librarians to work online to acquire skills and share experiences in developing innovative services for their communities.

In 2016 AFLIA began to run the INELI SSAF programme for SSAF region. Public Librarians from around 14 African countries including Zambia were selected to participate in the INELI SSAF program and Zambia was represented by Kalaba Mweni a Librarian in the Ministry of General Education from Mansa Provincial Library who was selected as an **Emerging Library Innovator**. She was the only innovator from Zambia

A cohort of 32 public librarians also referred to as (**innovators**) from the 14 African countries began the online learning where participants introduced themselves to each other, and in June 2016 met at a convening in Entebbe in Uganda, each innovator made a presentation about themselves, and their libraries, innovators also shared on various topics through in-depth group discussions.

The INELI-SSAF program course contents was (is) mainly on those topics that librarians are not necessary taught in library schools and provides e-learning courses through an online Moodle platform. The programme focused on topics such as time management, community engagement, conflict resolution, advocacy, time management, innovation, change management leading change, risk management, project planning, using data to make decisions., team work and team projects, my library make a difference among others.

The second convening too place in Seychelles in 2017, the emphasis was on how public libraries relate to the development agenda



(National Development plan, UN Agenda 3020 and AU agenda 2063) and how they can best support the implementation of the sustainable DEVELOPMENT Goals.

In May 2018 the innovators of cohort 1 had their last convening while innovators of cohort 2 had their first convening in Ghana. Cohort 1 innovators were awarded certificates of completion of the International Network For Emerging Library Innovators. Kalaba Mweni made Zambia proud by completing the course and graduating.

However During the course of the training Kalaba and 4 other innovators, were chosen to be mentors because of their hard work and good behavior, Kalaba is currently mentoring one of the groups in the second cohort of library innovators which started in March 2018. She was also chosen to represent other innovators to the USA because of the two projects in her library (home work clinic and adult literacy), which she learnt from other innovators and implemented.

In expressing their gratitude some of the innovators said they wished they knew then what they know now.

“I wish I knew I had the potential to influence people's lives. “

Kalaba Mweni Kolandi

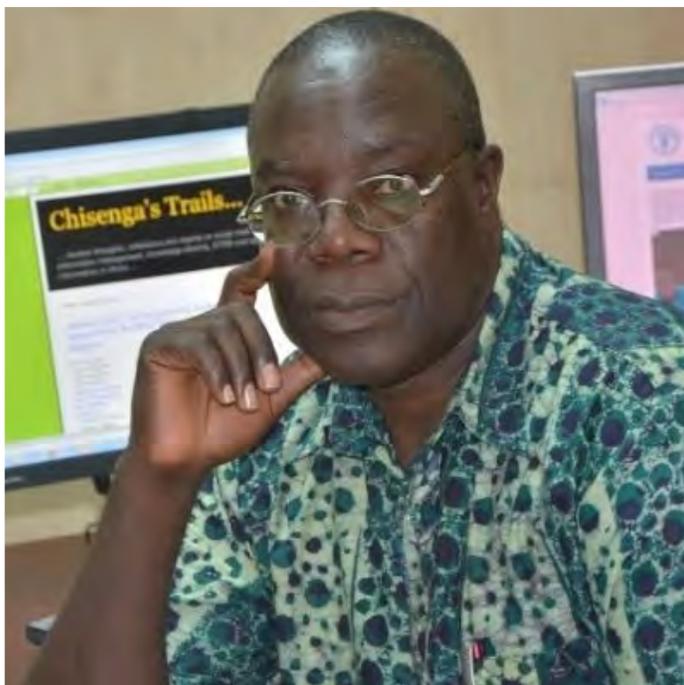
Congratulations Kalaba Mweni Kolandi.

Dr. Justine Chisenga and the Late Prof. Lundu Honored for the SCECSAL Excellence Award

By Dr Charles Banda

The Library and Information Association of Zambia, LIAZ nominated Dr. Justine Chisenga and the late Prof. Maurice Chimfwembe Lundu respectively for the SCECSAL excellence award. The two nominees were honored and recognized for their dedication and contribution to the development of SCECSAL since its establishment in 1974. This was at an award ceremony at the SCECSAL Conference held in Uganda in April 2018.

Dr Justin Chisenga has actively supported SCECSAL since 1998. Between April 1998 and April 2000 he coordinated the drafting of the current SCECSAL Constitution which was adopted in 2000 at the SCECSAL in Namibia. He was also instrumental in organizing the Namibia conference, serving as Chairperson of the Local Organizing Committee (LOC) and initiated the publishing and distributing of the book containing conference papers during onsite registration, an activity that has ensured that SCECSAL conference papers are published and participants have immediate access to the papers. Since 2000, he has worked with SCECSAL LOCs in South Africa (2002), Uganda (2004 & 2018), Tanzania (2006), Zambia (2008), Botswana (2010), Kenya (2012), Malawi (2014) and Swaziland (2016) providing guidance and technical support in the organization of the conferences, and drafting of the conference resolutions. His paper at the SCECSAL Conference in 2000 proposed establishing a website for SCECSAL. In 2001, he went on to implement the SCECSAL resolution on establishing a website and has since then paid for yearly hosting and maintained the website. His support to SCECSAL has also included actively participating and presenting papers at 10 SCECSAL conferences since 1996. Dr Chisenga is the current main repository of institutional memory about SCECSAL, and until recently, has been the de facto "SCECSAL Permanent Secretariat". Dr. Justine Chisenga should be recognized for his more than 20 years dedicated professional support and service to SCECSAL.



Dr. Justine Chisenga



The second nominee, the late Professor Maurice Chifwembe Lundu had had a long history and association with SCECSAL and contributed to the establishment and growth of the organization in many ways. He was among library and information professionals from outside East Africa that were participating in the biannual conferences of the East African Library Association (E.A.L.A) before it was dissolved and replaced with the Standing Conference of Eastern, and Central African Librarians (SCECAL). He played a key role in hosting the second SCECAL Conference in 1976 in Lusaka, Zambia, an act that opened the organization to more participation outside East Africa. This also opened the way for other LIS professionals and Library Associations in Southern Africa to contemplate hosting the conference in their countries, and thus the re-branding to SCECSAL. Until his death in 2014, Professor Lundu, was a regular participant in SCECSAL conferences and contributed both to its professional and social programmes. He presented papers at the conferences and in 2000, in Windhoek, Namibia, he was awarded the SCECSAL Author of the Year Award (Monograph). He was also a staunch supporter of the SCECSAL Cultural Evening events and many will remember him actively participating in the dancing competition along with his fellow Zambia Library Association members at the 2002 SCECSAL Cultural Evening in Johannesburg. He was a strong advocate for the SCECSAL Author Awards and spoke strongly against SCECSAL member Associations' inability to organise the Awards.

Professor Lundu has been recognized for his more than 35 years dedicated professional support and service to SCECSAL, and as one of the few library and information service professionals outside East Africa who contributed to the expansion of SCECAL into the Central and Southern African regions and ultimately the establishment of SCECSAL. LIAZ Secretary General Agnes Kaite-Mwanza received the award on behalf of the late Prof. Maurice C. Lundu.

Using Social Media in Libraries

By Mwiinga M. Thabiso , M'kulama C.M. Abel and Chitundu P. Chisunka-Mwila



The World Wide Web has undergone a huge transformation from a resource for scientist to a worldwide source of information for billions of users. It has transitioned into a more social participatory stage called social media under which an information user becomes the provider of information by creating, organizing and sharing content (Anderson, 2007). Social media has become an inescapable part of most people's daily lives and a lot of library users are using them.

Libraries are social institutions, they are a medium through which information gets to the patrons, and so, in order not to risk becoming irrelevant to the users, Librarians alike need to embrace the social media movement. According to Farkas (2007:xix) in Vicki (2011:6), "We belong where our users can be found-and they are increasingly found online, interacting in completely new ways....." This shows that amidst these technological developments, many libraries now find themselves expected to catch up with this world of social media applications and social media users.

Literature on the adoption and use of social media in African Libraries indicates a gap between the African situation and that of the rest of the world. According to Vicki (2011), while social media are being used to deliver effective and efficient reference and user services to clients in most international libraries, the same cannot be said of many libraries in Africa. Although there is not much evidence on the extent to which social media is being used in libraries in Zambia, the prevailing view is that social media, if used correctly can put libraries in the limelight by enhancing libraries' ability to communicate, provide user education, advertise, and understand user needs.

Communication

According to Harmon & Messina (2013), Communication is a key function for libraries. Information Communication Technologies have changed the way that libraries disseminate information. The new generation of users believes that communication through notice boards and papers is dead. They want easy access to information and in the fastest way possible. Social media provides libraries with a platform to communicate, engage and network with their clients. Thus, we need to shift to social media communication because that is where our users are and because social media allows for immediate real time dialogue between users and Librarians.

One interesting application that libraries can take advantage of is Instagram. Instagram is an application that allows users to share pictures and videos either publicly, or privately to pre-approved followers. There are several ways through which libraries can use Instagram to communicate and attract users. To start with, a library can upload library photos, for example, photos of the collection, reading space, popular items or newly acquired materials or resources in order to attract and alert the users of new developments in the library. Showing photos of library staff in their workstations is a great way to informally introduce staff. This would remind users of the staff found in different sections of the library and, thus, makes it easy for the users to confidently approach library staff when need arises. Another way of using Instagram is for instance, if you're attending a professional event for example Library and Information Association of Zambia(LIAZ) annual conference, you could include photos of such in-vents to communicate to your patrons that you are part of a larger world of professional librarians who strive to offer them better services.



Mwiinga M. Thabiso

Using Social Media in Libraries (Continued)

Another great application, which by far seems to be the most popular is Facebook. Many libraries have taken advantage of the popularity of Facebook by creating a library page and alerting the users about it. This is a great way of posting updates and announcements about upcoming events or indeed current awareness services in the library. These examples show that social media will not only help you communicate the human side of the library but also provide your patrons with insights into the library and thus raise their interest.

Provide education

One of the services done in the library, regardless of type, is education in the use of the library and its resources. Social media as argued by Harmon and Messina (2013), gives libraries an opportunity to train users who cannot take in-house training. Librarians can create videos and post them online. This is a very important service because it entails that you are taking the library to where your users are. This makes users feel empowered because the online training makes them able to confidently walk into the library and do research for themselves with the help of the tutorials that librarians create and post online.

Podcasts and YouTube are helpful and interesting tools that can be used in orientating and training users. Podcast users upload voice messages on their websites for others to listen to. A lot of users are exposed to podcasts and YouTube in their personal lives and may, thus, expect their information providers to do the same. The current trend is that libraries have moved from being passive/reactive to being proactive. Therefore, YouTube and Podcasts allow Librarians to anticipate the training needs of their users and record videos and voice messages intended to orient and train their users. Additionally, libraries can create pathfinders or library guides and upload them on YouTube for users to watch. This will enable users to access the training remotely and at their own convenience; which is what the 21st century generation desires. If libraries could move along these lines then we could win the trust of our users.

Advertising

Although libraries offer a lot of interesting services, programs and events, a lot of users tend not to be aware. The most important reason for this is lack of advertising or presence in the local community on the



Chitundu P. Chisunka-Mwila



M'kulama C.M. Abel

Advertising is, therefore, by and large becoming an important service in most libraries. Most libraries in Zambia already advertise their services using traditional methods. Social media is just another form of media that libraries can use to get their message to their users. Almost any social media platform can be used for marketing purposes depending on user preferences. One sure thing, however, is for libraries to have a proper marketing plan and incorporate social media as a tool to reach out to library users.

Understanding user needs

The mission and goals of any library revolve around meeting the needs of its clientele. Knowledge of the service community is the keystone in effective collection development. The more the collection development staff understand the needs of the users, the more likely it is that the collection will be able to provide the necessary information when it is needed (Vicki, 2011). Social media allows Librarians to understand the needs of their users by interacting with them in an online environment. Through social media tools such as Facebook, Twitter, Pinterest, etc, Librarians can get feedback with regards to the library resources and services and whether they meet the needs of the users. Feedback is an important aspect of collection development as it influences future collection development decisions.

In summary, social media is a great tool for reference services tool. The growing use of social media challenges librarians to develop 21st century skills on digital technologies. For example, Libraries can connect their social networking sites with their library Websites and links to their catalogue, chat reference pages, research guides, calendar of events, etc. However, there are a lot of prevailing views regarding the use of social media in libraries; some negative and others positive. Most importantly, before embarking on the use of these tools, libraries must take into consideration the types of users they have, for instance whether the geographical location, age and ethnic profile of users match those who use social media regularly. Additionally, for libraries to succeed in the use of social media, we need invest in their use, both in term of time and other resources, and be creative to keep our posts attractive and interesting to our users.

The “Focus on Dreams Family Literacy Program” at Lubuto Library Partners

By Given Besa



Lubuto Library Partners (LLP's) in Lusaka are heavily-used for many programs that meet community needs. Some of our programs serve as a gateway for linking high-risk girls to information and services that are empowering them to develop life skills, prevent HIV, and stay in school. LLP libraries have close connections to out-of-school and otherwise extremely marginalized girls and young women.

Under a DREAMS Innovation Challenge grant, Family Literacy is one of the programs to be implemented in two Lubuto libraries in Lusaka. The Family Literacy program facilitates girls' return to school after pregnancy by developing their literacy skills in a supportive peer group while also teaching them how to foster early literacy in their young children. Family Literacy programs are well-documented in educational research as a means of improving the literacy skills of parents and children alike.

As Lubuto, our aim in the Family Literacy program was to reach young women between the ages of 15-24 living in Lusaka, Zambia. The program is conducted at two libraries- the Lubuto Mthunzi American Youth Library and the Lubuto Model Library- where the program is delivered six days a week in 3 month cycles.

The program allows young mothers to further their literacy skills in supportive small groups. The program targets young mothers who dropped out of school following the birth of a child, and delivers an adult literacy curriculum intended to support young women in their ability to return to school after a period of absence. Early childhood education programming for children aged birth through to six years is provided during the program period. Young mothers in the Family Literacy program have shown improved literacy skills and determination to re-enroll in secondary school, vocational training, or other educational programs.

Each Family Literacy cohort lasts for 3 months, followed by graduation. Certificates are given to the mothers upon successful completion. Young mothers who are interested in going back to school are given a chance to apply for a scholarship. So far we have 23 young mothers that have returned back to school under our DREAMS scholarship program. These young mothers have received full secondary school scholarships to support their education from the point of enrollment in the scholarship program through to their graduation from secondary school.

Since the program started in 2017 we have enrolled over 300 young mothers, of which more than 100 have graduated and received feminine hygiene products-- leading to reduced school absenteeism among those that have returned to school.

These mothers are also exposed to many life skills trainings such as the skills in entrepreneurship facilitated by organizations such as SHE ENTREPRENEUR. The staff held workshops with every cohort to empower the young mothers with skills on how to start a business and manage a business with little income and budgeting.

To ensure sustainability of Lubuto libraries we establish partnerships with other organizations/groups that are also working to help the children of Zambia. The Family Literacy program has held field trips to various organizations with young mothers. As part of MTN Zambia's Y'ello Care Campaign in partnership with Asikana Network, an organization for women by women, young mothers have participated in trainings where they were taught basic computer literacy skills in the field of information and communication technology (ICT). These trainings have been exciting for the young people we serve, and the skills acquired have been valuable to them.

Reading Horizons Software is another ICT program that the young mothers are using within the libraries to improve their English knowledge. Reading Horizon Software is a phonics program that helps with learning how to read in English. Firstly they are assessed on how much they know and then they begin the lessons. At the end of each lesson they are given a test to see if they have understood the topic. The student only graduates after they have successfully completed all the lessons. The progress of the participant is recorded by the Reading Horizons software through progress reports; this is what facilitator uses to determine those eligible for graduation. This program has enhanced their ICT skills even more as they are frequently using the computers and internet.

We also have many successful stories from this program. One of the young mothers from the second cohort of Family Literacy program had this story to share;

“My name is Agness Kabwe, am 19 years old living within Garden compound. I got pregnant when I was in Grade 9, it was the most hurt breaking news to my parents who also refused to speak to me for quite some time, especially my father. The time I was sitting for my grade 9 exam I was 7 months pregnant, this was not easy for me as my friends bullied me and talked about me behind my back, this affected my life especially school, I couldn't concentrate at school thus I failed that exam. I dropped out of school for over a year and just kept the baby home and assisted with home chores, my parents had no plans to take me back to school and somehow and I completely lost hope for school.”

The “Focus on Dreams Family Literacy Program” at Lubuto Library Partners (Continued)



I heard about the Family Literacy Program last year right at my mum's house when two Lubuto outreach officers came to inform us about the program. I was in a company of friends one who were in a similar situation and I thought of joining immediately just to keep my mind refreshed with reading and writing but I didn't know that other opportunities waited for me. I thought coming to this program would help me somehow than staying home. When I began this program I met other fellow young mothers, it somehow comforted me, I even made friends. With these lessons my hope for going back to school just increased as we encouraged each other with friends and teachers at Lubuto.

Soon I also heard about scholarship being offered at Lubuto and I thought it was an opportunity for me to go back to school. I applied in November in the last year. Luckily I was picked! It was the happiest moment for me, my parents didn't believe I took myself back to school, my mother was very happy for me, she agreed to be remaining with the child when am away for school. The school where I was taken requested that I repeat grade 8, I did mind all I wanted was to be in school.

Have learnt so many things from my mistake, in that period when I got pregnant I lost friends and hope but with Family Literacy program have gained self-confidence and standing up for what I want. I also know the importance of reading and writing and most importantly why it's crucial for parents to get involved in their children's school work.

I plan to finish school and go to university to study banking and be a manager at some bank someday.

I would encourage all young mothers/ children to utilize libraries for I didn't know I would get such a rare opportunity to go back to school.

I would advise the young children not to make the mistake that I made but by abstaining and waiting for a right the right time. I also thank Lubuto for giving me this opportunity to build my future and career.”

We are excited the program in making a difference and changing people's lives.

My Motivation of being a LIAZ Member

By Given Besa

I joined LIAZ (Library Information Association of Zambia) for various reasons however the most important was for the fact that LIAZ was linked to international organization which support services of my profession being a Librarian.

Libraries require meaningful information that is of local and internal value therefore it is inevitable for a Librarian to have such connections in our library field.

And surely, I have enjoyed countless opportunities on local and international platforms since I joined LIAZ where I have created professional relationships with other institutions and other Librarian from different countries and organizations and I have learned a lot of beneficial information important to me and my institution.

Among the benefits I enjoyed was the fully sponsored trip to Europe in which LIAZ played a major role in supporting some of the requirements I needed during the application. This was in 2017, when I saw an article that was posted at LIAZ platform, which was advertising about Initiative for Young African Library Innovators (IYALI) to participate in the international workshops which was held in Lithuania, then attend the IFLA conference in Poland. Upon seeing an article I made an effort to apply generally and how excited I was that I was one of those picked to attend this workshop. The workshops were exciting as I met different librarians across the world especially during the IFLA conference.

Personally, LIAZ has enhanced my personal and professional development and keeps providing endless networking opportunities which I have tapped into. During the 2016 AGC in Ndola I was given an opportunity to give a presentation about my organization and the unique programs we are running at our library, this was good for me to get exposed and share what we do with others, I guess someone was able to learn from my presentation and went to implement some of the things and this was my expectation when joining.

I like to keep myself abreast with latest information so as to give up to date information to my clients, thus having up to date information is good for any information provider for people to make informed decisions. Such kind of information is mostly shared within the professional bodies meaning that being a member has given me an advantage to new trends and having firsthand information regarding my field.

Listing my association membership on my resume is just excellent to current or future employers and that was my interest too, as it shows that I am dedicated to staying connected in my profession.

I do however have other expectations from being a LIAZ member such as seeing LIAZ push for a Library bill to become law, with this enactment our professional can be revamped in many ways and our professional can be regulated. Another things I would like to see LIAZ is awarding the most hardworking librarian in the country just to appreciate them and motivate others to become more innovative and work hard.

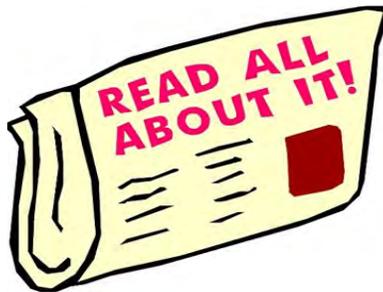
Lastly I would like to express my deep gratitude towards the whole LIAZ team. I also render my gratitude to the former LIAZ President Mrs. Munsanje for the support, guidance and encouragement during IYALI application, and generally for spearheading LIAZ objectives. I would also like to thank my organization Lubuto Library Partners especially to our Director of Library Services- Elizabeth Giles for encouraging me to join this wonderful association and for believing in me and according me those opportunities to present at LIAZ conferences and workshops.



Article Writing – Creating an Impact!

By Angela Mulasikwanda-Kabungo

The purpose of a newsletter is to engage and nurture subscribers (clients and prospects), while providing content that would address the problems or questions of a targeted audience or simply provide news and information. It is therefore important to realize why one must write a newsletter and know the target audience.



This article gives an overview of some considerations to bear in mind when writing an article for a newsletter.

1. Know your audience

Knowing your audience means understanding their interests, challenges and what motivates them. It is important to write with a mind of capturing the 'would be' readers by 'speaking' to them in their language. Remember, your intention is to communicate with ease. Keep it simple! Most newsletters have a targeted audience with common thematic interests. These may include education, Information management, environmental management, engineering or civic advocacy. Keep to that and do not stray too far off.

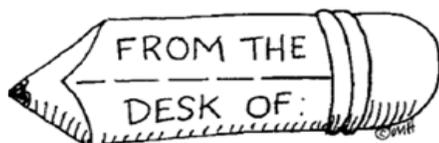
2. Are you communicating worthwhile news?

You don't want to write an article for the sake of writing. You want to write because you have 'news'; something worthwhile to communicate..., that is the purpose of a newsletter article.

Are you communicating an innovation, something that happened recently, an important occurrence by you or any of your readers, work of an important person in society, an occurrence in your vicinity or that of your readers? Ensure that your article reflects the headline you give it. This leads me to the third point in writing newsletter articles;

3. Think of a killer heading

Headlines are just as important for newsletter articles as they are for media releases, direct mail, and blog posts. Keep your headline short, written in the active voice, and make sure it contains a strong verb. Your heading alone must be capturing for your readers to be interested to read further.



4. Follow it with a powerful content

Your lead (the first paragraph) should cover as many of the 5Ws (what, where, when, why, who) and H (how) as much as possible. Write in an active voice and check to make sure you are staying true to your content. Your reader must be hooked into reading the whole article, so ensure to put in all that interesting information up front rather than burying it for last. Remember, you are mostly constricted in terms of space for your articles, therefore avoid being too wordy and long winded in delivering your message. Keep relevancy.

5. Include a quote

"A quote can add interest to your article and show the 'human element' in the story. Don't waste your quote on trivial information such as times or dates. Instead use it to show opinion, observation and impact." Keep in mind the relevancy of the quotes not only to the article, but to the thematic objective of the publication.

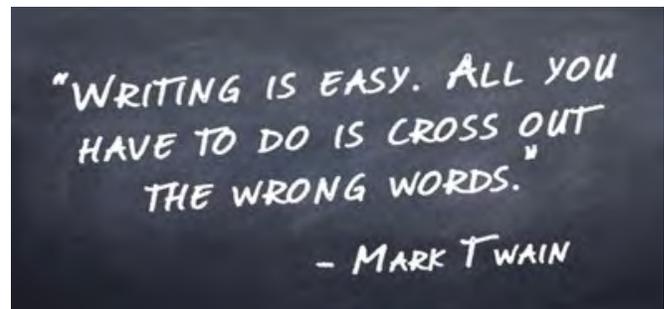


6. Images...they create interest

Pictures or illustrations are an easy and capturing way to communicate. Show off what news you are communicating in pictorial form as long as it supports what you are writing about. While some newsletters can be informal, keep in mind that your pictures should have a formal aspect especially if you are writing for a professional newsletter. Remember to add meaningful captions to your images.

7. Finish your article with a call to action

Well, you have written such a motivating article and so you want to give your readers direction through a call to action.



Think along the lines of:

- ◆ download the latest policy from the intranet
- ◆ register for training
- ◆ request the latest product brochure
- ◆ book a demonstration
- ◆ email the project coordinator
- ◆ complete the satisfaction survey
- ◆ opportunities for further research
- ◆ indication of follow-up article on the same topical issue

There we go! We have it all and are ready to write articles that are captivating and engaging. Let's write, let's blog, let's email!!!!

*****ANNOUNCEMENTS*****



INTERNATIONAL NUCLEAR SCIENCE INFORMATION SYSTEM is the world leading depository for scientific literature for peaceful use of nuclear science and technology , with almost 4 million bibliographic records INIS repository is at the core of INIS success, the repository is free of charge to users around the world, It offers free online access to a special collection of more than half a million non-conventional literature (NCL) NCAR Command Language full text documents such as scientific and technical reports conference proceedings and patents and these not available through commercial channel and can be accessed at : www.iaea.org/inis/

It was established in 1970 in response "to the IAEA's mandate to foster the exchange of scientific and technical information on peaceful uses of atomic energy INIS is operated by the IAEA in collaboration with more than 150 members and Zambia being among them.

INIS specialists from member states and the IAEA have developed a unique multilingual thesaurus used to index and Search the INIS repository in Arabic Chinese, English, French, Japanese, Russia and Spanish.

This government level international cooperation is one of the hallmarks in INIS and input submission is made by national Liaison Officer.

The Liaison Officer's responsibility is to collect information published and grey matter and upload on the portal, we encourage Zambian Scientist to submit their articles, you can send your articles in full text or abstract format to

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The Librarian on ZNBC

Join Kalumbu Lumpa as he presents "*The Librarian*" program every Monday at 20:10hrs and repeats on Thursdays at 12:05hrs on ZNBC Radio 2.

For comments and feedback email

mubangakumpa30@gmail.com



OBITUARY

The Library and Information Association of Zambia since its last Annual General Conference & Meeting in Siavonga 2017 has lost two of its members Mr. Hamaton Lubasi Sitwala on 28th September 2017. At the time of his death he was serving as ZALICO Administrator. He was put to rest on 1st October 2017. LIAZ also lost Mrs. Muswa TM. Suuya who passed on 12th June 2018. She was put to rest on 16th June 2018. She served as LIAZ Projects Coordinator 2010-2013 (formerly Zambia Library Association). May the souls of the departed rest in peace



1. *The late Mr. Hamaton Lubasi Sitwala*
2. *The late Mrs. Muswa TM Suuya*
3. *LIAZ President Dr. Charles Banda giving his remarks at Mrs. Suuya's funeral*
4. *LIAZ President with other Executive members as LIAZ president gives remarks on behalf of the association*
5. *The widow to the late Mr. Sitwala putting wreath on the grave*

1



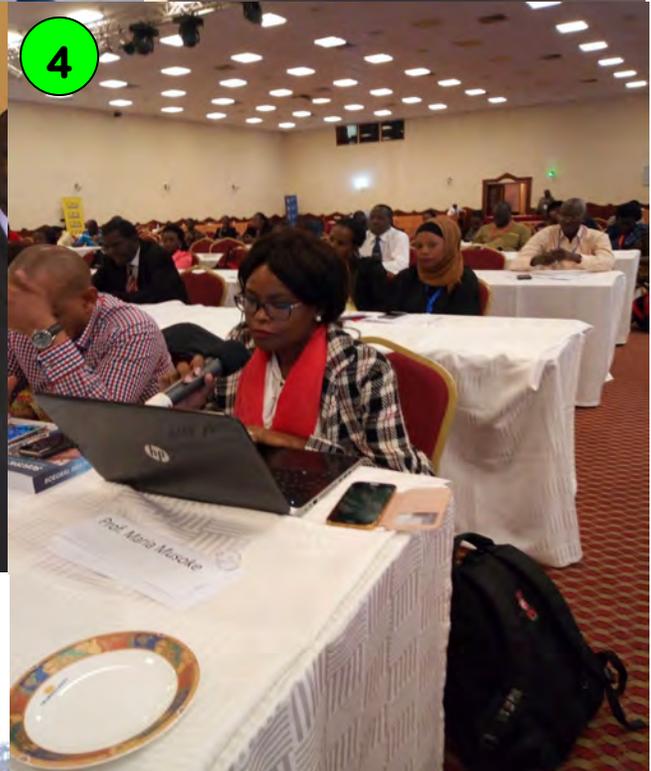
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5



1. *Current & former LIAZ Executive members at Mrs. Suuya's funeral*
2. *Excellence Award for Prof. Maurice Chifwembe Lundu (Posthumously)*
3. *LIAZ Secretary General Mrs. Mwanza Aggie K. Mumbi receiving the award on behalf of the late Prof. Lundu in Uganda*
4. *LIAZ Secretary General presenting Country Report during SCECSAL in Uganda*
5. *LIAZ vice President Mr. Jabulani Moyo giving remarks at the official opening of the 2018 National Library Week in Kasama*

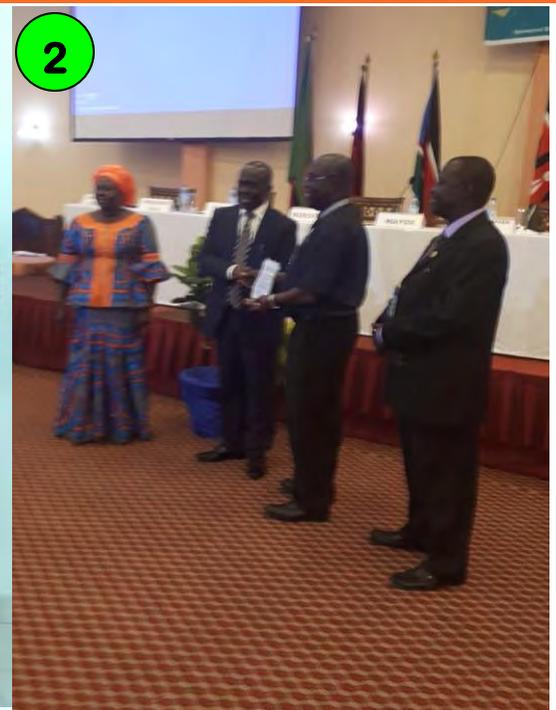
PHOTO FOCUS



1. 2017 LIAZ Conference group photo after official opening by the then Permanent Secretary in the Ministry of National Development Planning Dr Auxilia Ponga
2. LIAZ National Executive Members 2017-2019



1. *LIAZ Honorary Life time member Mr. Hephias Hamakanda & LIAZ Publicity Secretary Constance Chilipa*
2. *EIFL training participants at Cresta Golf View Hotel*
3. *EIFL training participants at Grand Palace Hotel*



1. INELI-SSAf Participants representing Zambia at the 2nd cohort in Ghana
2. Dr Justine Chisenga receiving an Excellence Award at SCECSAL in Uganda
3. Hon. Brian Mundubile with LIAZ Vice President listening to a blind pupil reading braille
4. Exhibitors at the 2018 National Library Week held in Mazabuka
5. School children who participated in the National Library Week celebrations in Kafue District at Kasenje Zone Resource Centre



SCECSAL ONLINE FORUM ON DGROUPS OPENS TO LIS PROFESSIONALS IN THE REGION

By Dr. Justine Chisenga

The SCECSAL Online Forum on Dgroups.org (<https://dgroups.org/>) is now open to all library and information service (LIS) professionals in the SCECSAL region and those interested in joining the community should complete an application form on the Forum's page and provide all the details requested on the form.

Applications with missing information will be rejected.

The Forum was set up in October 2013 with the aim to enhance sharing of information about good practices, current trends, and developments within the library and information profession in the SCECSAL region.

However, the forum has been serving as a platform of the SCECSAL General Council members to discuss SCECSAL business in between the SCECSAL biennial conferences.

The platform will now be used for online discussions on issues affecting the LIS profession in the SCECSAL region; dissemination of information on SCECSAL events such as conferences, seminars, webinars and meetings; communication of the SCECSAL General Council's decisions; and sharing good practices from the region.

Membership (<https://dgroups.org/fao/scecsal/join>) is only open to LIS professionals from SCECSAL countries.



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Who we are

Library and Information Association of Zambia (LIAZ) is a professional non-profit organization that unites all institutions and people working in libraries and information services in Zambia.

Our Vision

A professional Association promoting excellence and innovation in library and information services

Our Mission

To be an Association that will promote professional development and excellence in library and information services through advocacy, training, research and networking

Library and Information Association of Zambia

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